

# Research Methodology & Scientific Writing MOOC – Unite!Energy

Prof. Izabela Michalak

### Personal data

### Izabela Michalak

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### **Personal data**

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**Wrocław Tech** 

**Scopus Author ID:** 23009441800

https://www.scopus.com/authid/detail.uri?authorld=23009441800

### **Google Scholar:**

https://scholar.google.com/citations?hl=pl&user=UEecLkwAAAAJ

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#### ResearchGate:

https://www.researchgate.net/profile/Izabela-Michalak

## Lecturer / Academic teacher

### Lectures (L) / projects (P) in English:

- Agrochemicals and plant health products (L)
- Environment protection (L)
- Environment impact (L)
- Research methodology (P)
- The latest research directions in chemical engineering (L)

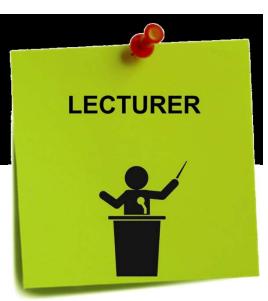
#### **Courses in Polish:**

- Ecotoxicology (LAB)
- Development trends in chemical technology (L)
- Statistical methods for the results evaluation (P)

### **Supervisor of:**

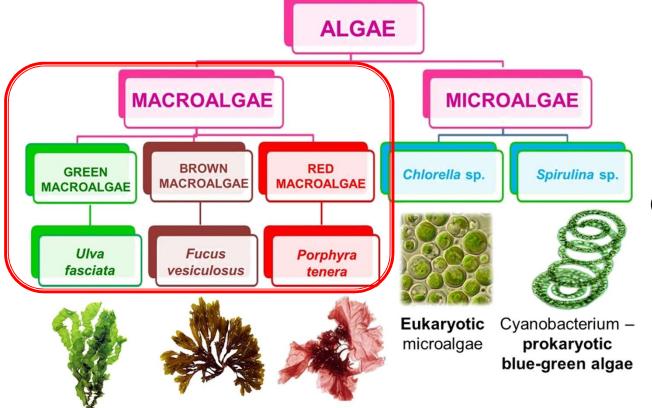
- Engineering students
- Master's students
- Erasmus students
- PhD students
- Interns





## Scientist – my approach to research





Valorization of waste biomass (especially seaweed biomass) into valuable products for modern agriculture and environmental protection.

It is estimated that about 1800 different brown macroalgae (*Phaeophyceae*), 1800 green macroalgae (*Chlorophycaeae*) and 6200 red macroalgae (*Rhodophyceae*) are found in the marine environment.

### Sources of the algal biomass in Poland



- Nowadays, macroalge (seaweeds / freshwater macroalgae) used for agriculture purposes are mainly based on the collected wild biomass
- In some cases, this is a "win-win solution"

- Large quantities mainly of green seaweeds, resulting from the eutrophication, are cast ashore on the beaches of Baltic Sea
- There is a necessity to collect this biomass and dispose in a cost-effective and environmental-friendly method



## Waste macroalgal biomass – a global problem

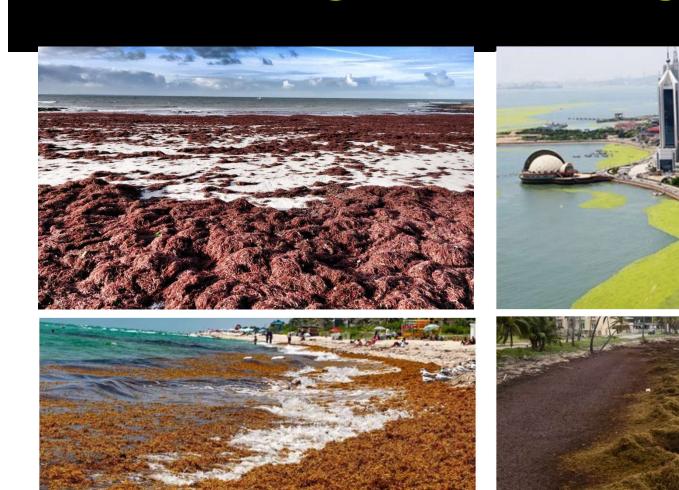
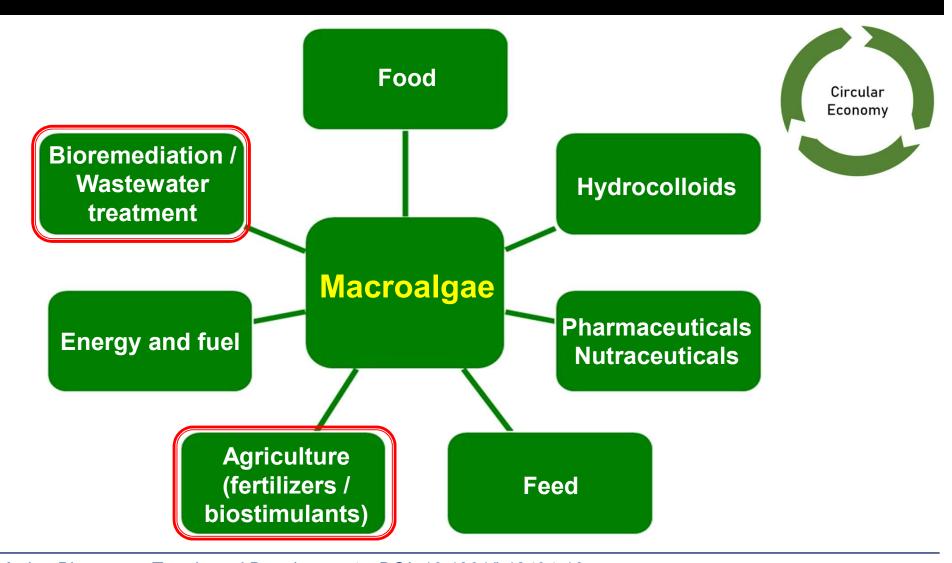




Photo: N. Bourgougnon; http://news.bbc.co.uk/earth/hi/earth\_news/newsid\_8026000/8026847.stm; https://www.wlrn.org/environment/2023-04-04/seaweed-mass-expands-reaches-record-tonnage-messy-florida-beaches-inevitable; https://www.theguardian.com/world/2025/jun/03/caribbean-sargassum-seaweed

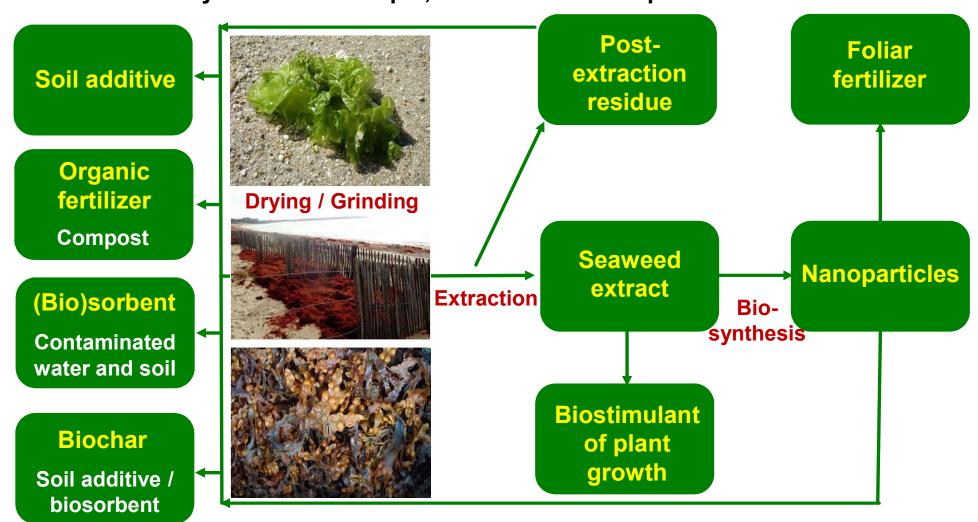
## Potential applications of macroalgae



Marine Bioenergy: Trends and Developments; DOI: 10.1201/b18494-16

## My approach to research – methods of seaweed processing

You should like your research topic, then it becomes a passion !!!



### Projects concerning algae / seaweed

Research topics are very important because they enable obtaining funding for research !!!

MNISW N N209 146136 Technology of feed additives from seaweeds enriched with microelements via biosorption and bioaccumulation method (20.04.2009-26.02.2010)

NCN 2012/05/D/ST5/03379 Biologically active compounds in extracts from Baltic seaweeds (04.02.2013-03.02.2016)

NCBiR PBS/1/A1/2/2012 Innovative technology of seaweed extracts – components of fertilizers, feed and cosmetics

(11.11.2012-31.05.2016)

NCN 2015/18/E/NZ9/00607 The effect of bioactive algae enriched by biosorption on the certain minerals such as Cr(III), Mg(II) and Mn(II) on the status of glucose in the course of metabolic syndrome horses. Evaluation *in vitro* and *in vivo* (01.04.2016-14.06.2021)

NCN 2019/33/B/NZ9/01844 Eco-friendly technologies for the management of seaweed biomass for products useful for sustainable agriculture and biosorbents used for the removal of heavy metal ions from the environment (18.02.2020-17.02.2024)

## Research Methodology & Scientific Writing MOOC – aim

### Aim of the course:

3

unite!



1 How to plan research

2 How to present research methodology

How to prepare a thesis proposal /
How to effectively write a scientific paper

## Research Methodology & Scientific Writing MOOC – conditions

#### **Duration of classes:**

- One hour = 45 min
- A break of 15 minutes should be taken after every 45 minutes

### 3-hours classes (90 min + 45 min):

 $9:00-9:45-10:30 \rightarrow 15 \text{ minutes break} \rightarrow 10:45-11:30$ 

### 2-hours classes (90 min):

9:00-9:45-10:30

## Research Methodology & Scientific Writing MOOC - content

### Research process – Step 1

- 1. Formulating the research problem / Identifying a research topic
- 2. Finding background information / Extensive literature survey (systematic tracking of scientific literature; creating search queries; current databases – Web of Knowledge, Scopus, Google Scholar, etc.)
- 3. Developing the research hypothesis
- 4. Preparing the research design (approach / methodology)
- 5. Collecting the research data / Variables and their types (basic elements of statistical analysis)
- 6. Analysis of data
- 7. Hypothesis testing
- 8. Interpretation of data / Findings and drawing conclusions



RESEARCH METHODOLOGY: TOOLS AND TECHNIQUES Dr. Prabhat Pandey Dr. Meenu Mishra Pandey

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Romania, European Union

## Research Methodology & Scientific Writing MOOC – content

### Research process – Step 2

- 1. Methods of presenting results (figures, tables, drawings, photos, etc.)
- 2. Preparing of the report / thesis
- 3. Writing of scientific publication:
  - Discussion of the structure of a research publication (Instructions for authors) /
     Different publication templates depending on the publisher
  - Abstract writing strategies / Preparing a graphic abstract
  - Preparing a Cover Letter
  - Discussing the publication submission system / Selecting the most appropriate journal
  - Corresponding with editors and responding to questions from reviewers and the editor

### Assessment – Final report

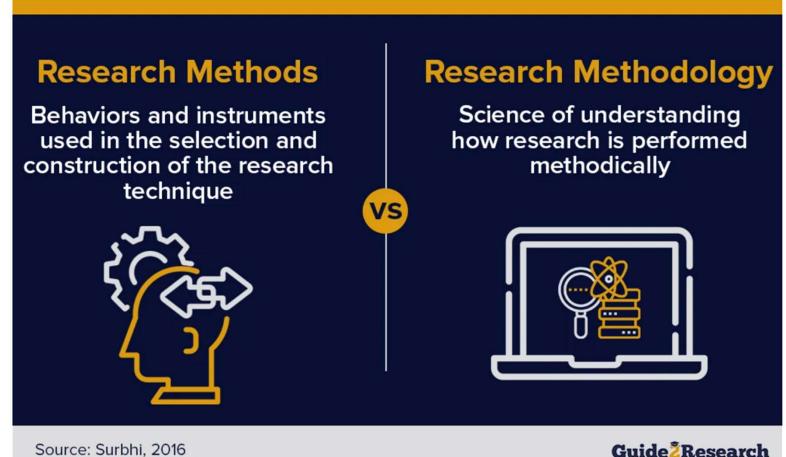
### Report – Research Methodology & Scientific Writing MOOC – Unite!Energy

- 1. Name and surname
- 2. E-mail address
- 3. University name
- 4. Scientific profiles if applicable
- 5. PhD title / Proposed PhD title
- 6. Summary of planned research (500 words)
- 7. Graphical abstract presenting the topic of the PhD thesis
- 8. Keywords (5-7)
- 9. What is the research hypothesis put forward in the doctoral dissertation?
- 10. What is (or could be) the "bottleneck" in your research and why?
- 11. List of 3-5 best journals in the research area of the doctoral dissertation (e.g., with the highest Impact Factor and Category quartile, briefly justify)
- 12. List of the 5-10 best scientific papers in the research area of the doctoral dissertation (number of citations)
- 13. The best scientific publication you have read so far and motivate shortly your choice
- 14. The worst scientific publication you have read so far and motivate shortly your choice
- 15. List 3 patents (patent number) that are similar to the topic of the doctoral dissertation
- 16. Data on the researchers (2-3) and their affiliations where would you like to do an internship (briefly justify)

**Deadline: 31 October 2025 E-mail:** izabela.michalak@pwr.edu.pl



## Research methods vs. Research methodology



Source: Surbhi, 2016

Research methodology is a way to systematically solve the research problem

Research methods may be understood as all methods / techniques that are used for conduction of research.

## Formulating the research problem / Identifying a research topic

- ☐ The researcher must decide the **general area of interest** or **aspect of a subject**matter that he would like to inquire into and then research problem should be formulated.
  - The innovativeness of research should be pointed out
  - A gap in scientific research should be pointed out
  - If you are solving an existing problem, you should show the advantages of your solution /method / approach in comparison to previous works of other researchers
- ☐ Once the problem is formulated the researcher should undertake **extensive literature survey** connected with the problem and **patent database review** "patent purity"
- ☐ The literature search in databases should result in the collection of valuable publications (pdf files) of high scientific quality.



Then, the source of publications related to the research topic we are dealing with may be **citations** / **references** in these publications.

### "References" section in publications

### **scientific** reports



### OPEN Brown seaweed: Fucus vesiculosus as a feedstock for agriculture and environment protection

Karolina Krautforst<sup>1</sup>, Anna Szymczycha-Madeja<sup>©2</sup>, Maja Wełna<sup>©2</sup> & Izabela Michalak<sup>©1©</sup>

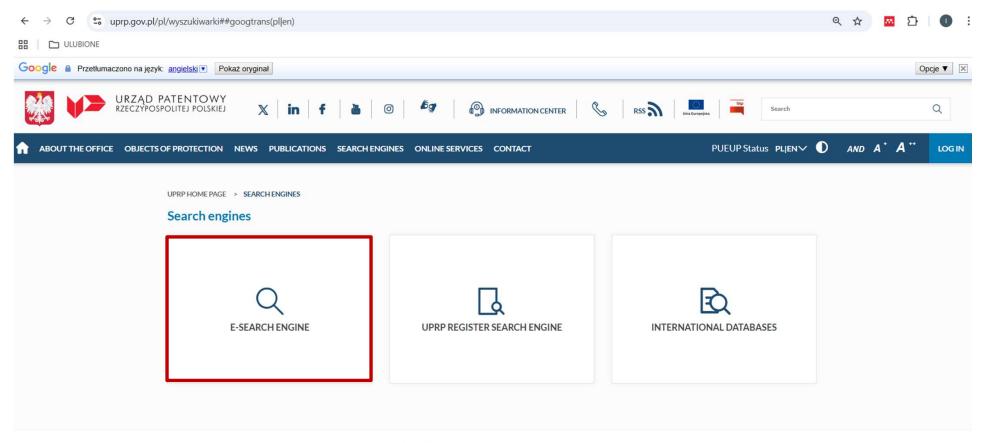
#### References

- 1. Chojnacka, K. et al. Algal extracts as plant growth biostimulants. In Marine algae extracts: Processes, products, and applications Vol. 11 (eds Kim, S. K. & Choinacka, K.) 189-212 (Wiley-VCH Verlag GmbH & Co. KGaA, 2015).
- 2. Zurek, G. Alternative plants for phytoextraction of heavy metals from contaminated areas. Prob Inz. Rol. 3, 83-89 (2009).
- 3. Savci, S. Investigation of effect of chemical fertilizers on environment. APCBEE Proc. 1, 287–292 (2012).
- 4. Bikovens, O. et al. Development of the approaches for complex utilization of brown algae (Fucus vesiculosus) biomass for the obtaining of value-added products. 8th International Scientific Conference Rural Development 222-225 (2017).
- 5. Peng, Y. et al. Chemical composition of seaweeds. Seaweed Sustain. 5, 79-124 (2015).
- 6. Balina, K., Romagnoli, F. & Blumberga, D. Chemical composition and potential use of Fucus vesiculosus from Gulf of Riga. Energy Procedia 95, 43-49 (2015).
- 7. Catarino, M. D., Silva, A. & Cardoso, S. M. Phycochemical constituents and biological activities of Fucus spp. Mar. Drugs 16(8),
- 8. Łeska, B., Messyasz, B. & Schroeder, G. Application of algae biomass and algae extracts in cosmetic formulations. In Algae Biomass: Characteristics and Applications (eds Chojnacka, K. et al.) 89-101 (Springer, 2018).
- 9. Jimenez-Lopez, C. et al. Main bioactive phenolic compounds in marine algae and their mechanisms of action supporting potential health benefits. Food Chem. 341, 128262 (2020).
- 10. Mzibra, A. et al. Biostimulants derived from Moroccan seaweeds: Seed germination metabolomics and growth promotion of tomato plant. J. Plant Growth Regul. 40, 353-370 (2021).
- 11. Abd-Elhady, E. S. E. Evaluation of algae dry biomass as a biochemical soil remediation for polluted soil. Int. J. Environ. 4(4), 309-314 (2015).
- 12. Abd-Elhady, E. S. E. & El-Zabalawy, K. M. Remediation of a soil contaminated with heavy metals using some seaweeds. J. Soil Sci. Agricult. Eng. 5(12), 1623-1633 (2014).
- 13. Ahmed, D. A. E. A., Gheda, S. F. & Ismail, G. A. Efficacy of two seaweeds dry mass in bioremediation of heavy metal polluted soil and growth of radish (Raphanus sativus L.) plant. Environ. Sci. Pollut. Res. 28, 12831-12846 (2021).
- 14. Michalak, I. The application of seaweeds in environmental biotechnology. Adv. Bot. Res. 95, 85–111 (2020).

#### **General note:**

When citing publications / book chapters, regardless of work type (publication, doctoral thesis, report, etc.), the citation style should be unified.

## Patent database - Polish Patent Office





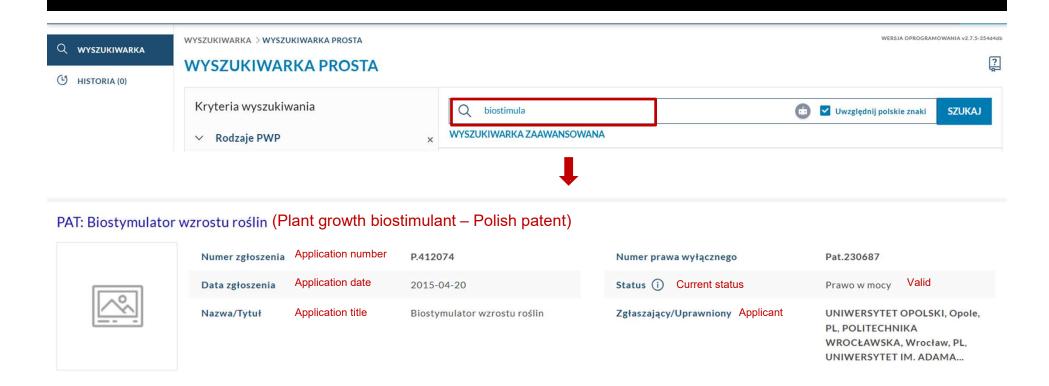








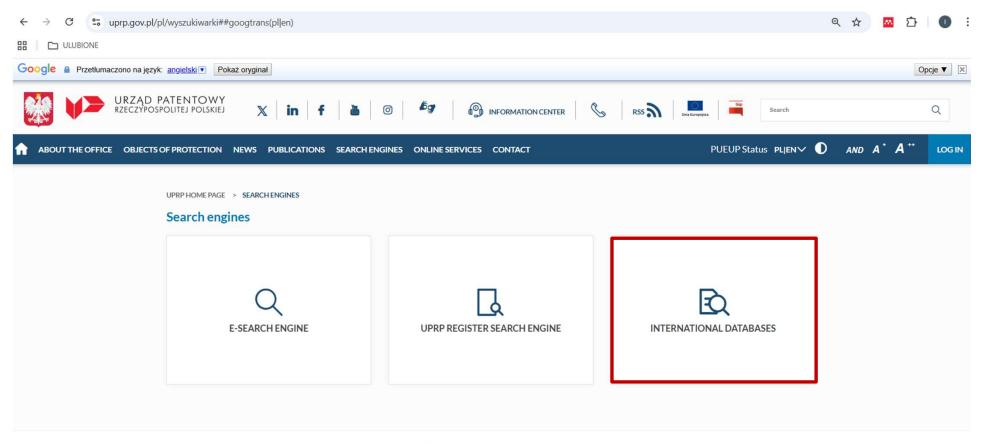
### Patent database - Polish Patent Office



#### Skrót opisu - tekst (Short description)

Wynalazek dotyczy biostymulatora wzrostu roślin przeznaczonego do zwiększania wydajności plonowania, zawierającego od 0,1 do 60% masowych nadkrytycznego ekstraktu z biomasy alg, wybranych z grupy obejmującej mikroalgi, korzystnie Spirulina species i makroalgi, korzystnie Fucus species oraz makroalgi bałtyckie z rodzaju Cladophora i Enteromorpha, uzyskanego przy użyciu ekstrahenta w postaci nadkrytycznego ditlenku węgla (CO2). Ponadto biostymulator wzrostu roślin zawiera od 0,1 do 60% masowych emulgatora, wybranego z grupy obejmującej jonowe, niejonowe i amfoteryczne środki powierzchniowo czynne oraz od 5 do 95% masowych wody. Ujawniono również sposób wytwarzania biostymulatora wzrostu roślin, który polega na tym, że rozdrobnioną biomasę alg, ekstrahuje się nadkrytycznym ditlenkiem węgla, w temperaturze od 35°C do 70°C, pod ciśnieniem od 300 do 1000 bar, z zachowaniem proporcji ekstrahenta do surowca, w granicach od 30 do 80 kg CO2 na 1 kg biomasy. Ekstrakt miesza się z emulgatorem w proporcji od 1: 99, wybranym z grupy obejmującej jonowe, niejonowe i amfoteryczne środki powierzchniowo czynne, a następnie miesza się z wodą, w takiej proporcji, aby udział ekstraktu algowego w całkowitej masie biostymulatora wynosił od 0,1 do 60%. Korzystnie przed procesem ekstrakcji, biomasę alg kondycjonuje się w roztworze kwasu nieorganicznego i/lub poddaje się działaniu ultradźwięków lub mikrofal.

## Patent database - Polish Patent Office







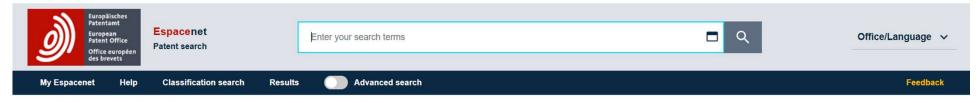






## Patent database – International databases

- Espacenet an international database of patent documents maintained by the EPO (European Patent Office): <a href="https://worldwide.espacenet.com/">https://worldwide.espacenet.com/</a>
- PATENTSCOPE an international database of patent documents maintained by WIPO (World Intellectual Property Organization, an organization established under the Stockholm Convention in 1967 to promote industrial and intellectual property matters): <a href="https://www.wipo.int/en/web/patentscope">https://www.wipo.int/en/web/patentscope</a>
- ☐ Google Patents an international database of patent documents maintained by Google: <a href="https://patents.google.com/advanced">https://patents.google.com/advanced</a>
- □ USPTO an international database of patent documents maintained by United States Patent and Trademark Office: <a href="https://www.uspto.gov/patents/search/patent-public-search">https://www.uspto.gov/patents/search/patent-public-search</a>



## Searching for articles in databases

- Library account https://biblioteka.pwr.edu.pl/en/
- Web of Science
- Scopus
- PubMed
- Google Scholar
- ResearchGate
- Loop (Frontiers)
- SciProfiles (MDPI)
- •





Pub Med







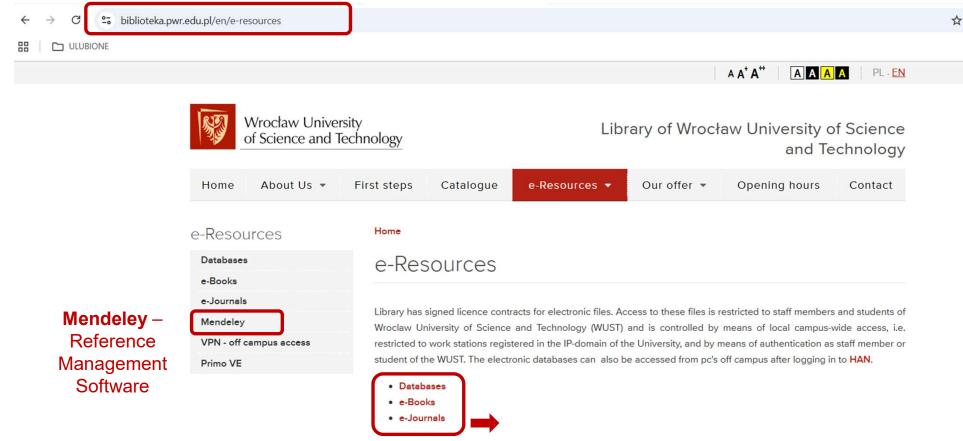
Scopus



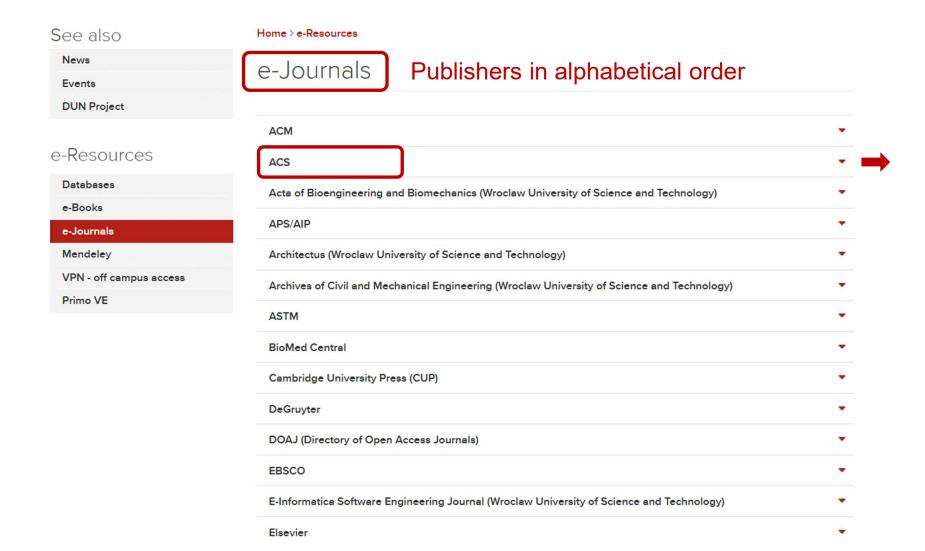


## Library at a given university

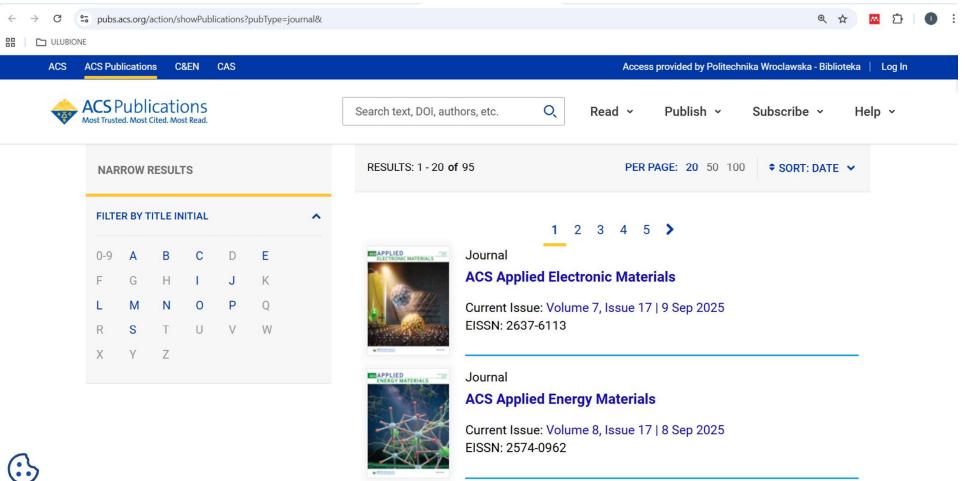




## Library at a given university

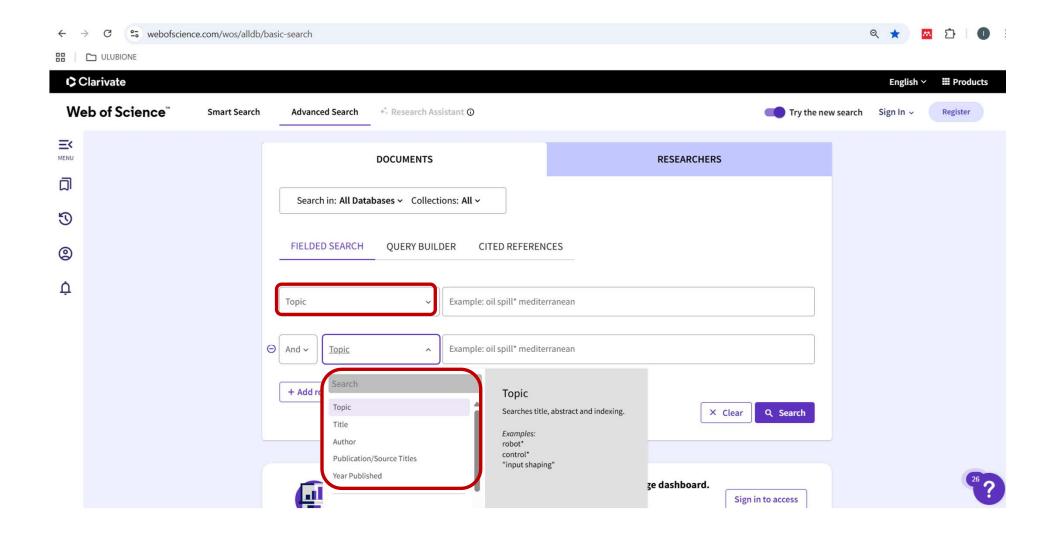


## Library at a given university





## Web of Science database

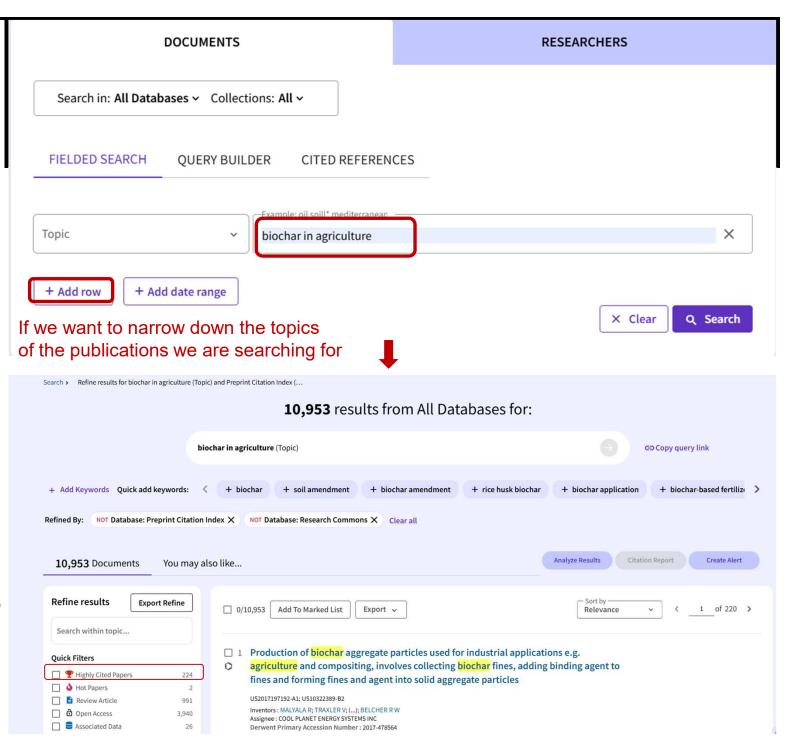


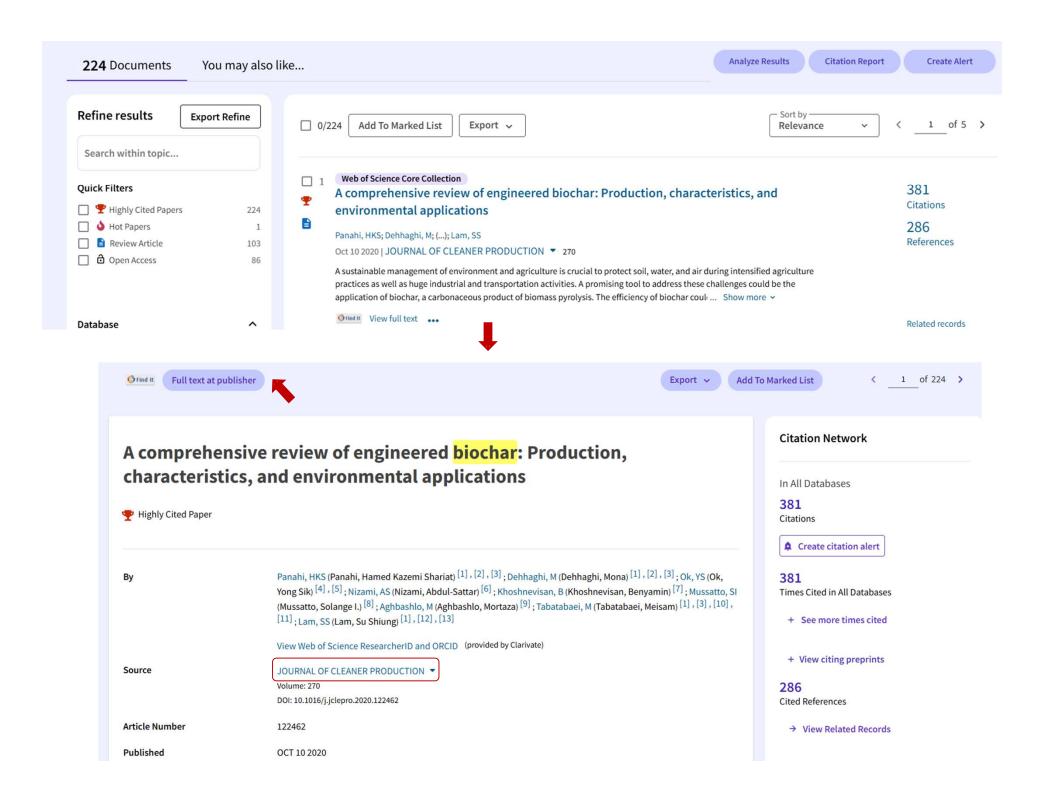
### Highly Cited Papers

are papers that perform in the top 1% based on the number of citations received when compared to other papers published in the same field in the same year.

### **Hot Papers**

are papers published in the last two years that are receiving citations quickly after publication. These papers have been cited enough times in the most recent bimonthly period to place them in the top 0.1% when compared to papers in the same field and added to the database in the same period.





## A comprehensive review of engineered biochar: Production, characteristics, and environmental applications

Tighly Cited Paper

Name and surname – **full and short version** – this is the correct version (sometimes it is difficult to distinguish which is the name and which is the surname, and errors occur in citations of publications)



By



Panahi, HKS (Panahi, Hamed Kazemi Shariat) [1], [2], [3]; Dehhaghi, M (Dehhaghi, Mona) [1], [2], [3]; Ok, YS (Ok, Yong Sik) [4], [5]; Nizami, AS (Nizami, Abdul-Sattar) [6]; Khoshnevisan, B (Khoshnevisan, Benyamin) [7]; Mussatto, SI (Mussatto, Solange I.) [8]; Aghbashlo, M (Aghbashlo, Mortaza) [9]; Tabatabaei, M (Tabatabaei, Meisam) [1], [3], [10], [11]; Lam, SS (Lam, Su Shiung) [1], [12], [13]

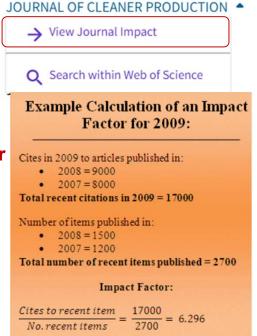
View Web of Science ResearcherID and ORCID (provided by Clarivate)

Source

**Article Number** 

### The **Journal Impact Factor**

 is a metric developed by Clarivate Analytics to measure a journal's relative importance within its field.



#### JOURNAL OF CLEANER PRODUCTION

Publisher name: ELSEVIER SCI LTD

Journal Impact Factor ™

10 10.7 2024 Five Year

JCR Category	Category Rank	Category Quartile
ENGINEERING, ENVIRONMENTAL in SCIE edition	9/83	Q1
ENVIRONMENTAL SCIENCES in SCIE edition	23/374	Q1
GREEN & SUSTAINABLE SCIENCE & TECHNOLOGY in SCIE edition	12/102	Q1

https://www.chemistryviews.org/details/ezine/747517/Factors\_Behind\_the\_Impact/

## Q1, Q2, Q3, Q4: Quartiles of scientific journals

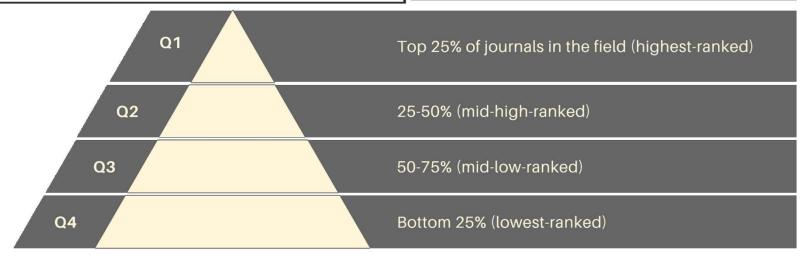
Q1	0.0 < Z ≤ 0.25	Highest ranked journals in a category
Q2	0.25 < Z ≤ 0.5	
Q3	0.5 < Z ≤ 0.75	
Q4	0.75 < Z	Lowest ranked journals in a category

Z is defined as Z = X / Y

#### where:

X – is the journal rank in category

Y – is the number of journals in the category



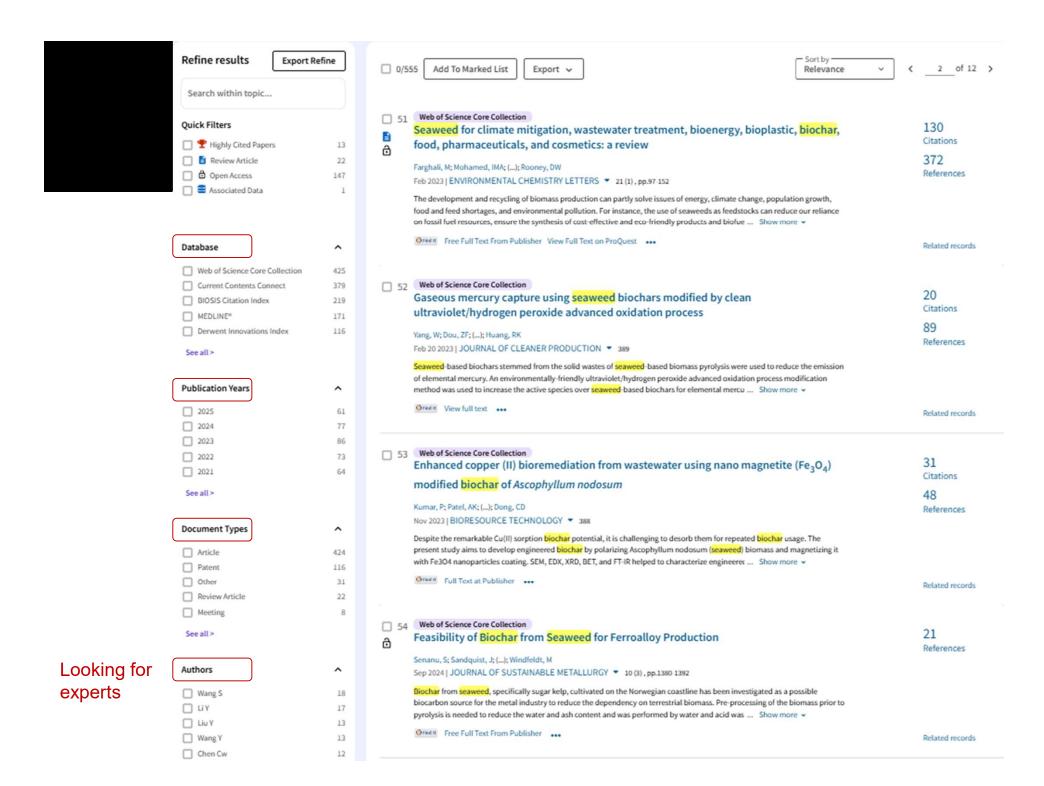
Example when Journals are sorted by impact factor:

If a Journal is rank 78 out of 314 in a category, then:

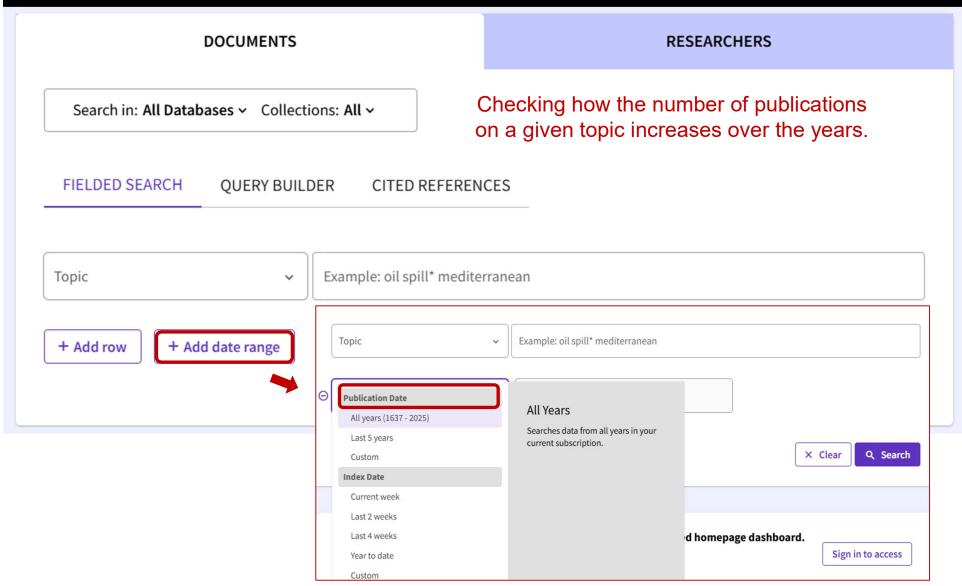
Z = 78 / 314 = 0.248 which is a **Q1 journal** 

ZENDY

https://support.clarivate.com/ScientificandAcademicResearch/s/article/Journal-Citation-Reports-Quartile-rankings-and-other-metrics?language=en\_US



## Web of Science – examples with the year of publication



## Web of Science – examples with the year of publication

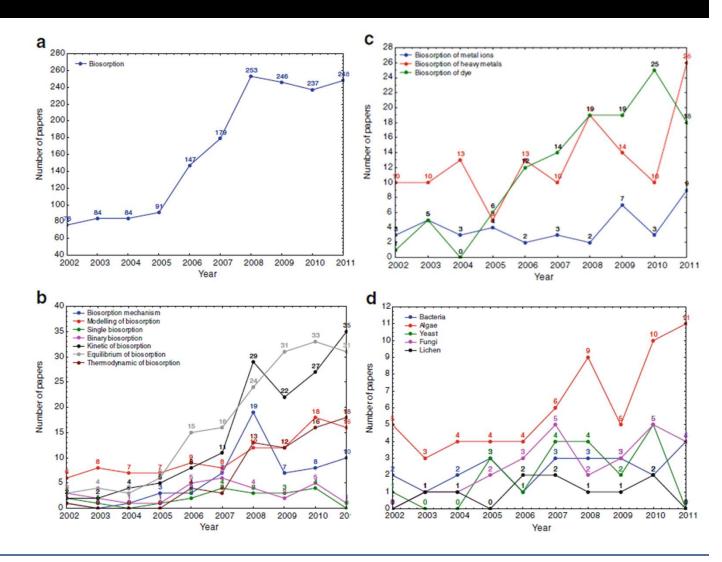
Number of papers on biosorption with:

a "biosorption" word in the topic of publication

**b** different "key words" in the topic

**c** different "key words" in the topic: type of sorbate

d different "key words" in the topic: type of biosorbent



## Web of Science – example

Figure 1 presents several articles that concern the potential application of seaweed biochar in different areas.

For this purpose, the following keywords regarding the topic of the publication were searched in the Web of Science database:

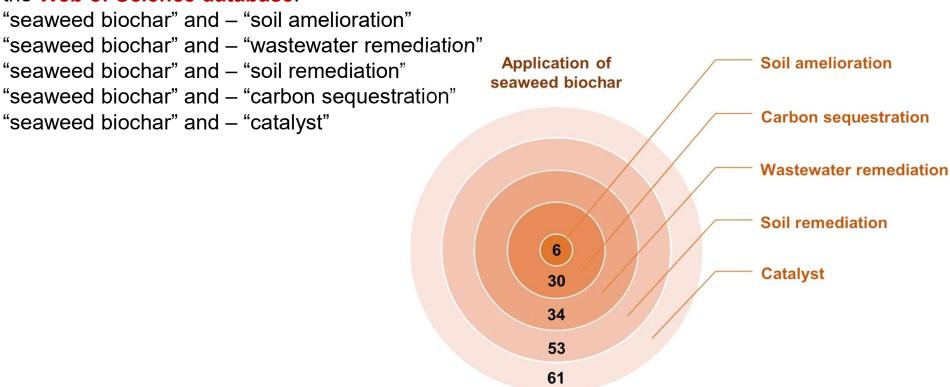


Figure 1. The number of publications that concerned potential applications of seaweed biochar (own source; according to the Web of Science database, 7 March 2025)

## Web of Science – example

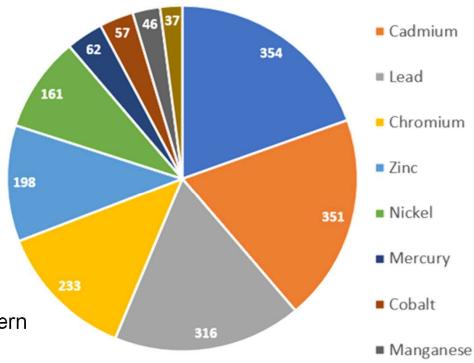
Seaweed biomass is very popular for removing heavy metal ions from wastewater.

Figure 2 presents the number of publications, concerning the biosorption of heavy metal ions by seaweed.

For this purpose, the following keywords were searched in the Web of Science database on **the topic of the publication**:

"biosorption by seaweed" and "coper";

"biosorption by seaweed" and "cadmium", etc.



Copper

Arsenic

**Figure 2.** The number of publications that concern potential applications of seaweed biochar

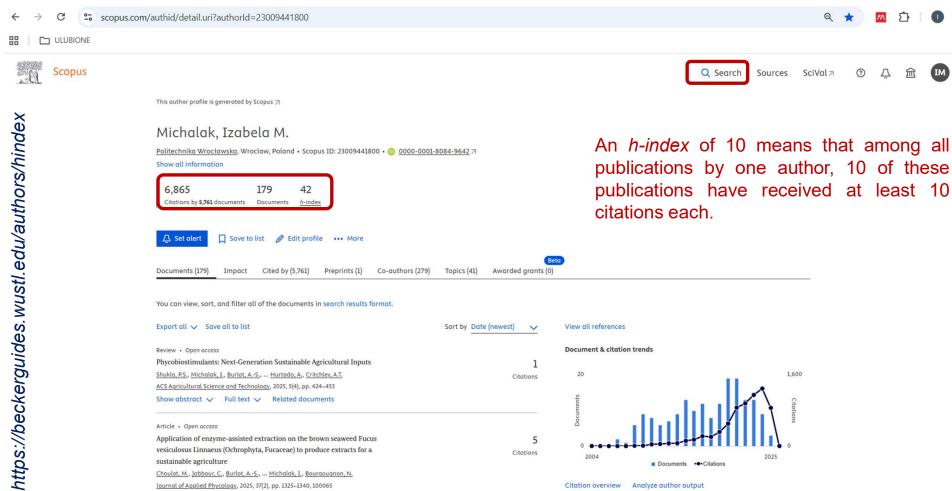
(own source; according to the Web of Science database, 11 March 2025)

# Scopus database

A very important database – when assessing the **scientific achievements of scientists**, data from this database is often taken into account – it is worth being registered here.

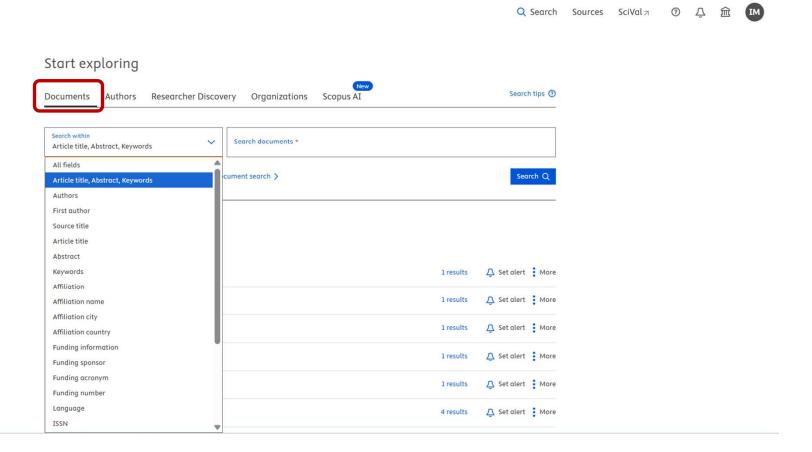
Author indicators are higher in the Scopus database than in the Web of Science database because it also includes **book chapters**.

The **h-index** is a quantitative metric based on analysis of publication data using **publications** and **citations** to provide "an estimate of the importance, significance, and broad impact of a scientist's cumulative research contributions."



## Scopus – Documents search





## Scopus – Authors search





Authors search for Izabela Michalak

Start evaloring

The **ORCID number** is crucial as it allows for distinguishing authors with the same name and surname.

It's worth registering to have your own number

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□ All ∨	Show documents Citation	overview Reque	st to merge authors	Save to author list		
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Waste and Biomass Valorization https://doi.org/10.1007/s12649-025-02970-5

ORIGINAL PAPER



#### Sustainable Applications of *Cladophora glomerata* Hydrolysates: *Nostoc commune* Cultivation and Utilizing Biowaste for Agricultural and Environmental Purposes

Elia Lio¹ · Katarzyna Łukowiak² · Martina Dramis¹ · Natalia Niedzbała² · Gianluca Ottolina¹ · Francesco Secundo¹ · Izabela Michalak² ORCID number – once you click, you will be redirected to the ORCID database

Received: 14 September 2024 / Accepted: 8 February 2025

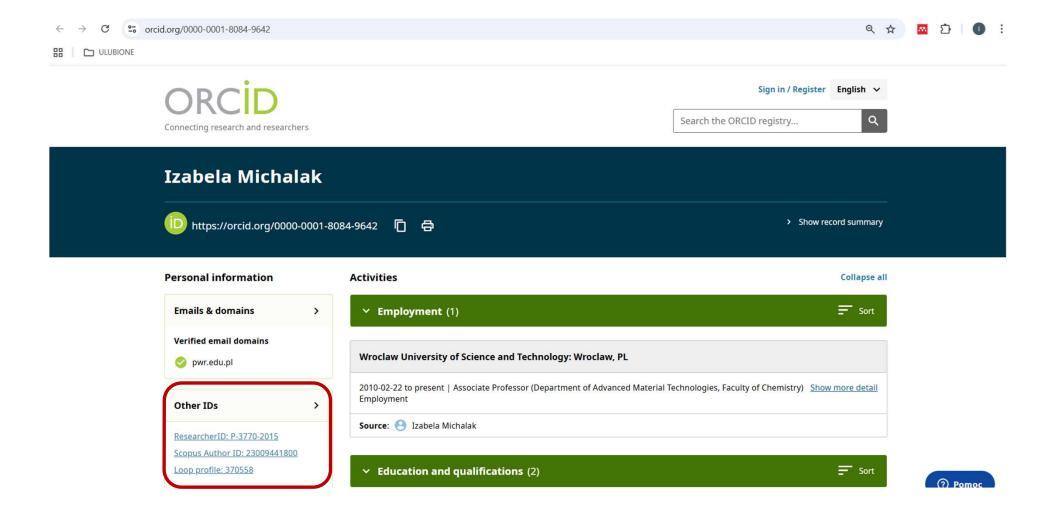
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#### Abstract

The green macroalga Cladophora glomerata, a species commonly infesting surface waters, was hydrolyzed by Liquid Hot Water treatment under acidic, neutral, and alkaline conditions. The liquid fraction obtained after hydrolysis was added to BG11 medium to cultivate the valuable cyanobacterium Nostoc commune under mixotrophic conditions, while the insoluble fraction was tested as a biosorbent of metal ions. In addition, cyanobacteria were grown under autotrophic conditions also in the presence of ZnO nanoparticles, biosynthesized using aqueous C. glomerata extract. Mixotrophic conditions with the use of acidic and alkaline algal hydrolysates produced the largest amount of N. commune. The post-culture media after N. commune separation were tested as potential biostimulants of plant growth, while the alga itself and the solid residue after hydrolysis were tested for the biosorption capacity of Cr(III) ions. The study presents an environmentally friendly method to transform the waste algal biomass into beneficial products for agriculture and the environment.

Keywords Cladophora glomerata · Thermal hydrolysis · Nostoc commune · Germination tests · Biosorption

#### **ORCID** account



## ORCID account – projects





Valorization of the waste macroalgae biomass into bio-products useful for sustainable agriculture and environment

2022-01 to 2023-12 | Grant Narodowa Agencja Wymiany Akademickiej (Warsaw, PL) GRANT\_NUMBER: PPN/BIT/2021/1/00004/U/00001

Show more detail

Source: | Izabela Michalak

Biomass valorization to enhance efficiency of toxic metals bioremediation from military and industry areas

2021-12 to 2024-12 | Grant Organisation for the Prohibition of Chemical Weapons (The Hague, NL) GRANT NUMBER: L/ICA/ICB-105/21

Show more detail



Source: A Izabela Michalak

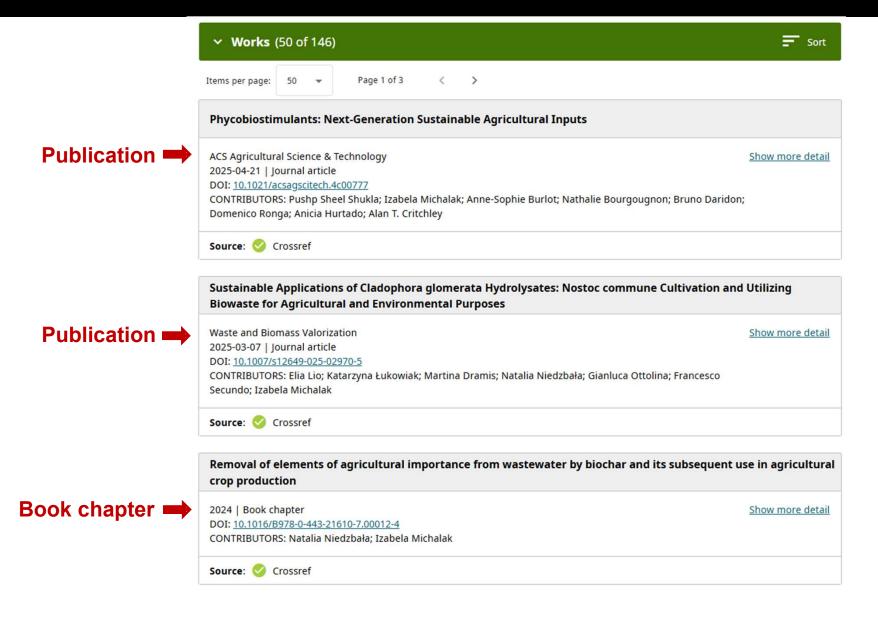
Eco-friendly technologies for the management of seaweed biomass for products useful for sustainable agriculture and biosorbents used for the removal of heavy metal ions from the environment

2020-02 to 2024-02 | Grant The National Science Centre in Poland (Cracow, PL) GRANT\_NUMBER: 2019/33/B/NZ9/01844

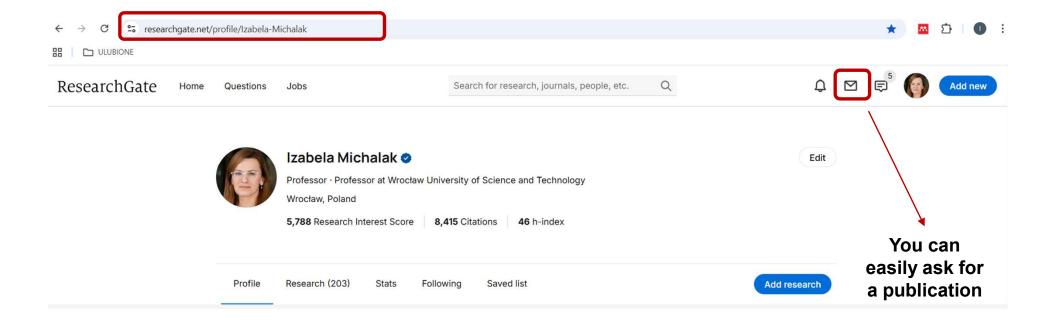
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Source: Parabela Michalak

# ORCID account – publications / book chapters



## ResearchGate



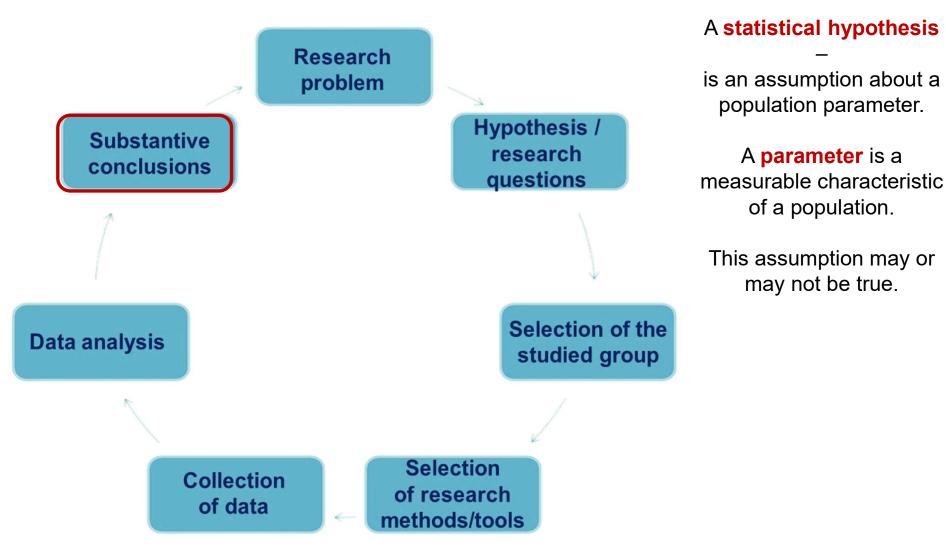
#### Benefits of a good literature review

it is worth spending time reviewing publications related to a given research topic (do
it yourself)
you will become familiar with the structure of a scientific publication and scientific
language
you should be critical of the publications you read - unfortunately, due to the number
of publications currently published, there may be publications of poor scientific quality
(quantity vs. quality)
publications (Materials and Methods section) may describe the use of new research
techniques that you do not have in your laboratory, but may be useful in solving your
research problem – this may be a motivation to start new scientific cooperation
pay attention to the authors of the publications and their scientific achievements -
they may be potential reviewers of your publications (when submitting a
publication to a journal, you should usually suggest several reviewers, but this does
not mean that they will be selected)
pay attention to the <b>affiliation of the authors</b> of the publication – which research unit

deals with a given topic - this may be a potential place for a research internship

(after obtaining funding)

### General scheme of the research process



StatSoft Polska

#### Developing the research hypothesis

After extensive literature survey, researcher should state in clear terms the hypothesis / hypotheses or research questions.

☐ In some disciplines, the hypothesis is called a "thesis statement"



**Example:** The addition of biochar to the soil increases wheat yield compared to soil without biochar.

**Example:** Will the addition of biochar to the soil increase wheat yield compared to soil without biochar?

If a hypothesis is put forward in the prepared study, at the end of this study there should be a verification of this hypothesis – whether it has been confirmed / accepted or rejected.

## Preparing the Research design

**Research design** is the framework of **research methods** and **techniques** chosen by a researcher.

☐ Good research design enables you to obtain appropriate evidence to address the research problem effectively.

**Research methods** are systematic processes / strategies and techniques (instruments – measurements) for **collecting** and **analyzing data** to answer research questions and test hypotheses.

They are categorized broadly into:

- quantitative (using numerical data and statistics),
- qualitative (focusing on descriptive, non-numerical data),
- and mixed methods (combining both).

Common quantitative methods often involve experiments, surveys, and qualitative methods include interviews, focus groups, case studies, and observation.

# Preparing the Research design

<ul> <li>Quantitative research approach – gathers numerical data:</li> <li>□ Data collected is numerical</li> <li>□ Data is analysed and converted into statistics</li> <li>□ Sample sizes should be quite large (to ensure that the differences for the measured parameter between the study groups are statistically significant)</li> </ul>						
Statistical data analysis – deals with methods of description and analysis of numerical regularities						
occurring in mass phenomena (processes).						
$f Q$ We deal with mass phenomena when a sufficiently large number of units is examined $oldsymbol{ o}$ only						
then can certain regularities be observed.						
□ They <u>cannot be detected</u> by observing a <u>single unit</u> or a small set of units.						
Examples of mass phenomena:						
□ Demographic phenomena (e.g., births, marriages, deaths)						
□ Cases of illness in medicine						
Phenomena in industry and transport (e.g., production of various articles, passenger						
transport)						
□ Phenomena on the financial markets (e.g., loan volume, stock prices on the stock exchange)						

#### Quantitative research approach

#### **POPULATION**

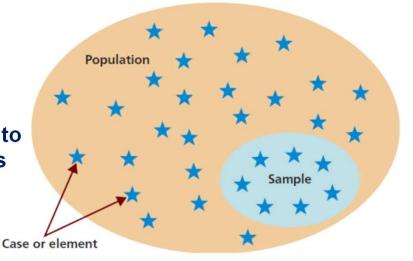
Random sampling



We take a sample from the population and then we want to transfer the obtained results to the entire population.

#### **SAMPLE**

(group that we are able to test)



The sample is required to be **representative** – to describe the structure of the general population. The method of selecting the sample and the size of the sample affect the **representativeness of the sample**.

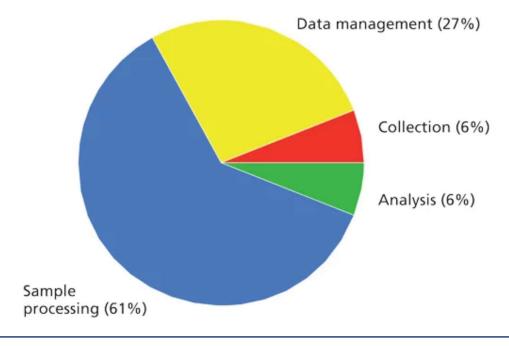
If the sample is randomly selected and is large enough, the sample is said to be representative.

#### Procedure of analytical method

Analytical Problem and Stategy Sampling Sample preparation Analytics Data processing and interpretation Assessment and utilization

The **"bottleneck" of an analytical method** is often the sample preparation step, as it is frequently the most time-consuming, complex, and error-prone part of the overall analytical process.

While analytical chemists are developing faster and more efficient techniques, the thoroughness of sample preparation remains critical, acting as a crucial foundation that can significantly impact the reliability of the final results.



## Statistical analysis of data

#### **Objective of statistical analysis:**

- ☐ the need to draw conclusions about a group of measurements being studied
- ☐ inferring characteristics of a group of data by analyzing the characteristics of a small sample of the group

Before statistical analysis of the results, we should ensure a **sufficient number of replications in the study groups** (at least N=6) and select an appropriate statistical test.

The numer of repetitions should be taken into account when planning experiments.

Results obtained in a single replicate cannot be reported (the result may be unreliable)!!!

Selected statistical test should answer the question of whether there are statistically significant differences between the compared groups or not.

1

#### The nature of comparative groups

- Independent
- Dependent

In **independent samples**, subjects in one group <u>do not provide information</u> about subjects in other groups.

Each group contains different subjects and there is no meaningful way to pair them.

**Example**: A medication trial has a control group and a treatment group that contain different subjects.

In **dependent samples**, subjects in one group <u>do provide information</u> about subjects in other groups.

The groups contain either the same set of subjects or different subjects that the analysts have paired meaningfully.

**Example:** A training program assessment takes pre-test and post-test scores from the same group of people.

2

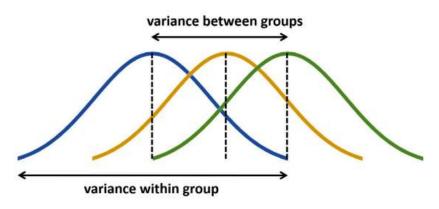
#### **Number of comparison groups**

- 2 groups (test t; Student t-test)
- more than 2 groups (One-Way Analysis of Variance – ANOVA)

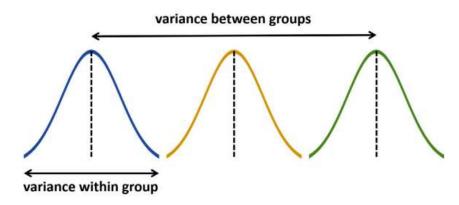
Variance – a measure of the variation among values. It is calculated by adding up squared differences of each value and the mean and then dividing the sum by the number of samples.

**Standard deviation** (SD) – the square root  $(\sqrt{})$  of variance.

 $\begin{aligned} \textit{Variance} &= \frac{\sum (x_i - mean)^2}{N} \\ &\text{X}_{i} = \text{value i} \\ &\text{N} = \text{number of values} \end{aligned}$ 

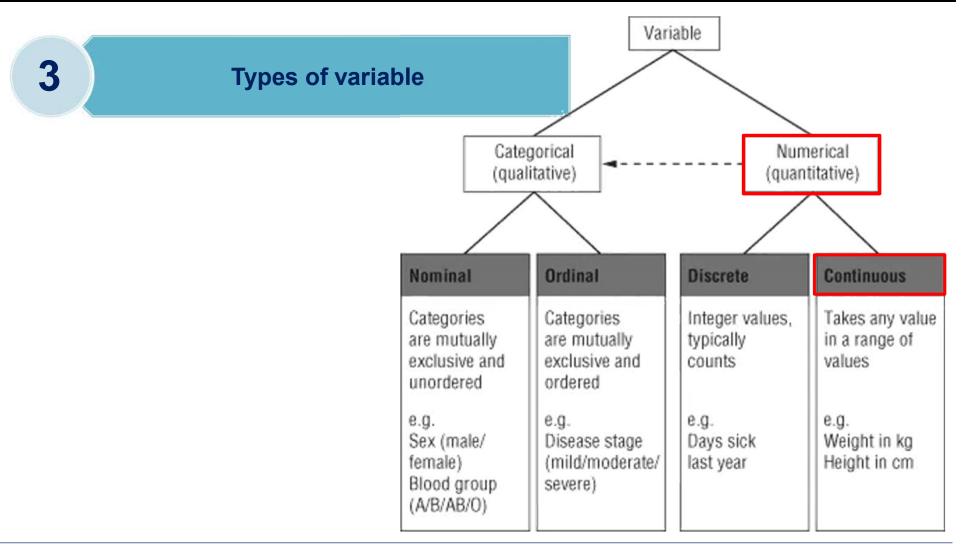


**Groups not significantly different** 



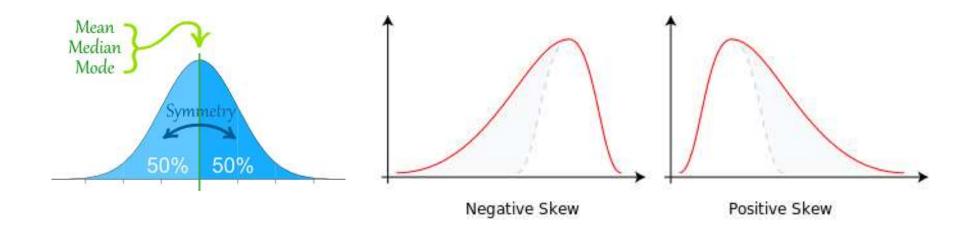
Mean = average of all values

**Groups significantly different** 

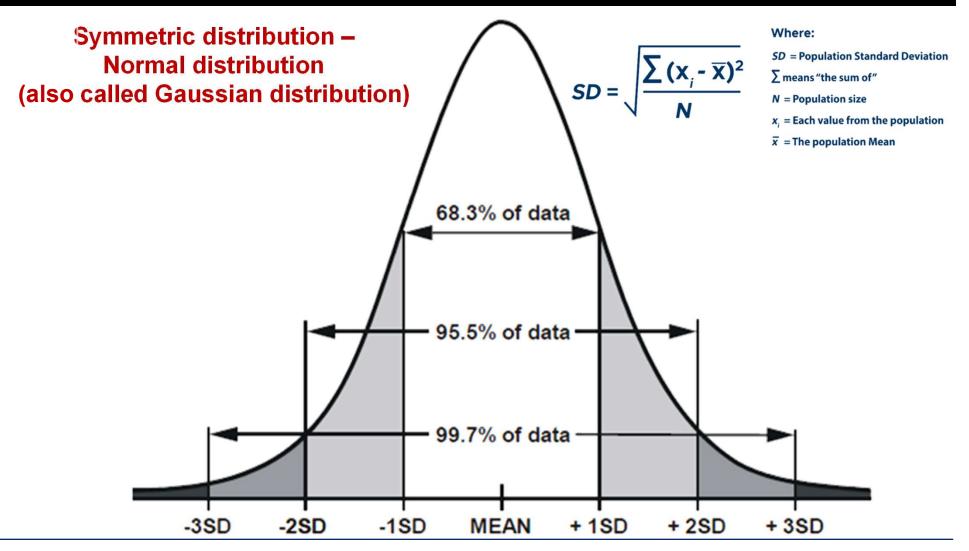


The nature of the variable distribution

- normal
- other than normal



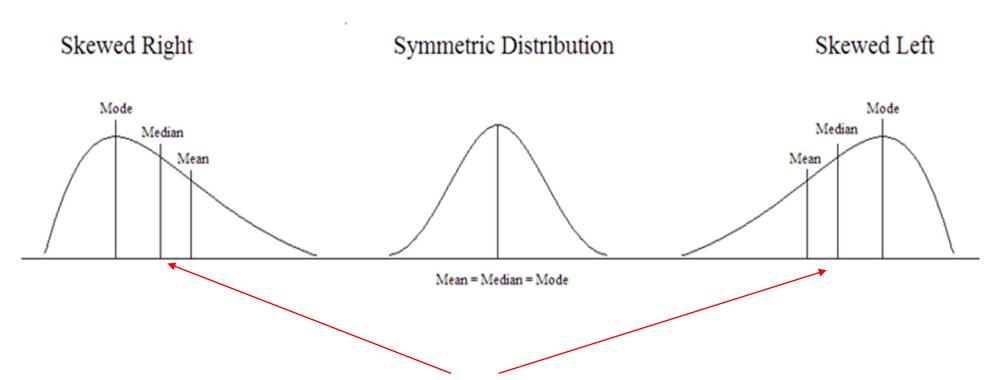
#### Mean and standard deviation



https://stats.stackexchange.com/questions/476677/understanding-standard-deviation-in-normal-distribution

#### Mean or Median?



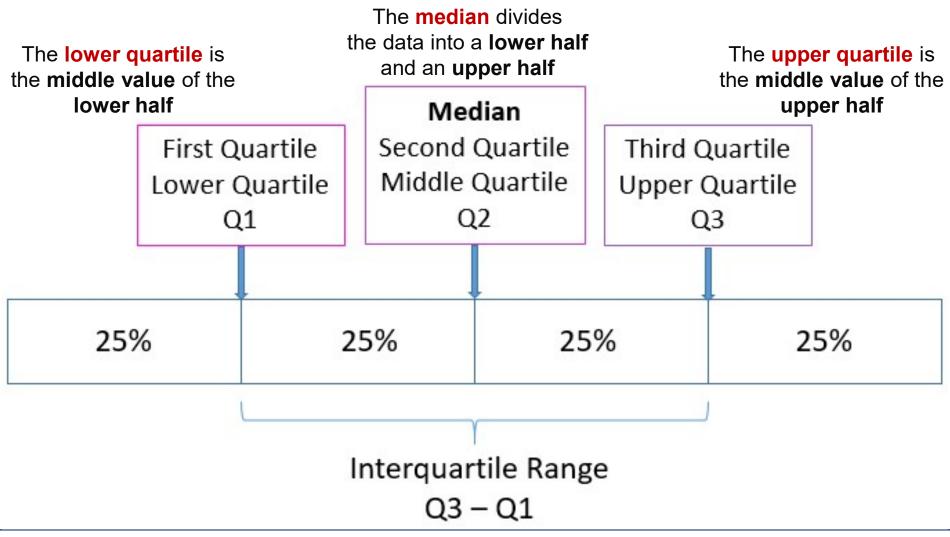


The **median** is a better **measure** for an **asymmetric distribution**.

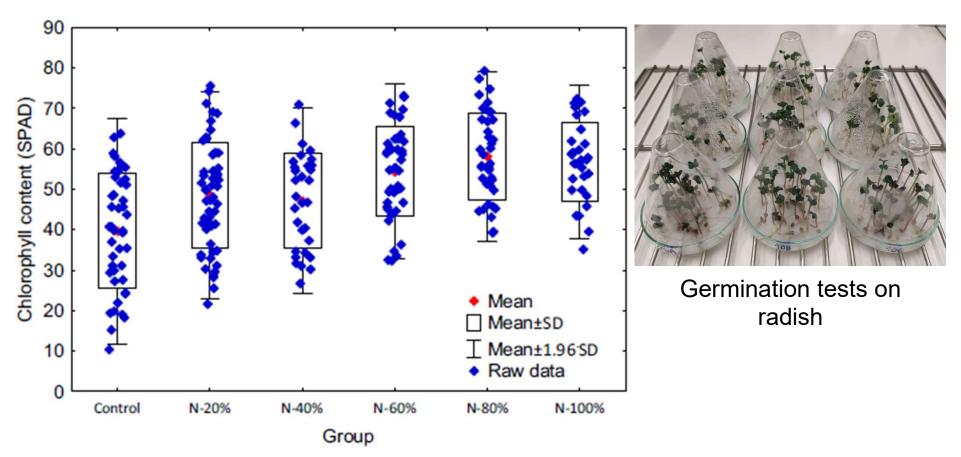
The **mode** is the most frequently occurring value.

https://courses.lumenlearning.com/suny-natural-resources-biometrics/chapter/chapter-1-descriptive-statistics-and-the-normal-distribution/; https://www.codingem.com/python-calculate-median/

## Median and quartiles

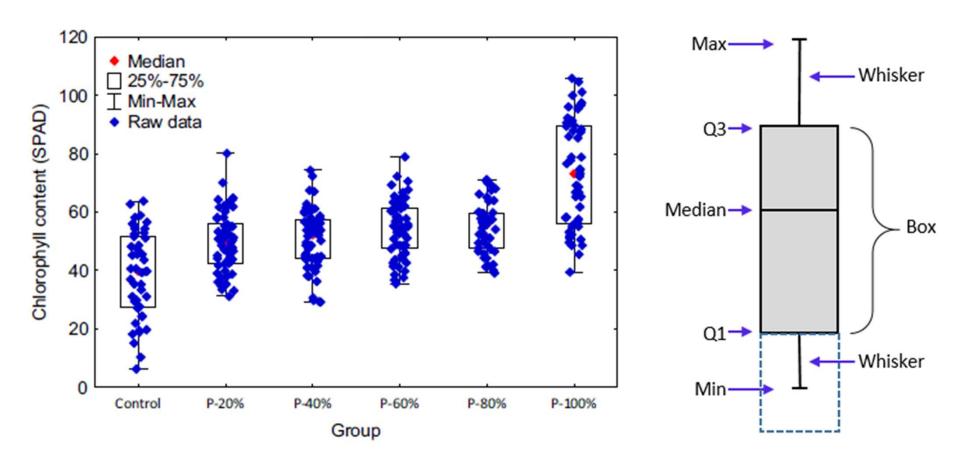


# Box & Whisker plot – A normal distribution



**Figure.** Effect of different concentrations of algal extract obtained with Neutrase® on the chlorophyll content in radish seedlings

# Box & Whisker plot – A non-normal distribution



**Figure.** Effect of different concentrations of algal extract obtained with Protamex® on the chlorophyll content in radish seedlings

5

# Homogeneity (equality) of variances in groups

- yes
- no

**Homogeneity of variance** – is an assumption underlying both *t*-tests and ANOVA tests in which **the population variances** (i.e., the distribution or "spread" of scores around the mean) **of two or more samples are considered equal**.

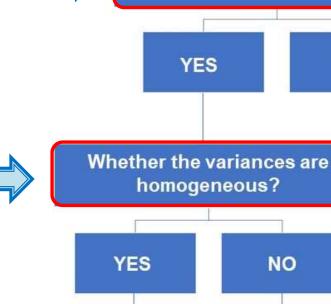
#### StatSoft Polska 2 groups Test selection for independent 2 groups **Numerical** variables Whether the distribution is **Shapiro-Wilk Test** normal? p > 0.05A p value measures the probability of NO YES obtaining the observed results Whether the variances are **Brown-Forsythe Test** homogeneous? p > 0.05NO YES Non-parametric Statistically significant differences Parametric test test between tested groups Statistical test **Mann-Whitney** Welch Test t Test Test p < 0.05

# Test selection for independent more than 2 groups

Shapiro-Wilk Test p > 0.05

A p value measures the probability of obtaining the observed results

Brown-Forsythe Test p > 0.05



Test F

Statistically significant differences between tested groups

Statistical test

p < 0.05

StatSoft Polska

**Parametric Test** 

Tukey Test
Test

more than

2 groups

**Numerical** 

variables

Whether the distribution is

normal?

NO

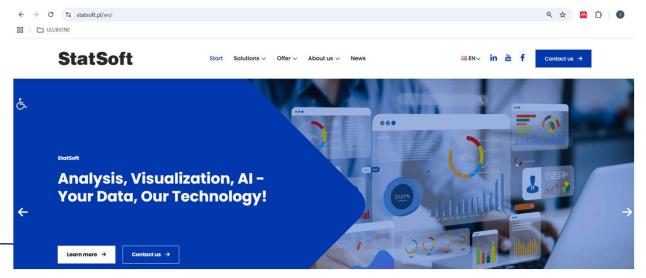
Kruskal-Wallis

Test

# Example: description of the "Statistical analysis" section in the publication

Most often, this description is in the "Materials and Methods" section as the last subsection.

**Statistical analysis.** Statistical analysis was performed using *Statistica* ver. 13.0 (TIBCO Software Inc., Tulsa, OK, USA). For all experimental groups, descriptive statistics (mean and standard deviations or median and quantiles) were performed. The Shapiro–Wilk test was used to assess the normality of the distribution of experimental results. The Brown-Forsythe's test was used to check the homogeneity of variances. The statistical test (used to investigate the significance of differences between the tested groups) was selected based on the previously mentioned tests. The one-way analysis of variance (ANOVA) allowed the determination of the statistically significant differences between several groups. The Tukey multiple comparison test was used for normal distribution and homogeneous variances. For the lack of the normal distribution or lack of the homogeneity of variances, the Kruskal–Wallis test was used. The results were considered significantly different when p < 0.05.



# Interpretation of data / Findings and drawing conclusions

An example of presenting research results from statistical analysis of results – **tests on plants** using different products from macroalgae – seaweed extract or biochar

#### **Germination tests**

#### Pot tests



# Interpretation of data / Findings and drawing conclusions

**Germination tests** on plants using different concentrations of algae extracts vs. control group with distilled water

https://doi.org/10.1038/s41598-023-36881-z

Parameter	Root length (cm)	Roots weight (g)	Aboveground part length (cm)	Aboveground part weight (g)	Chlorophyll content— SPAD Index (-)
Group	Median	Mean±SD	Median	Mean ± SD	Mean ± SD
E (20%)	6.4 <sup>a,b</sup>	0.231 ± 0.077	3.1	1.28 ± 0.20	55.7±8.2
	(N = 90)	(N = 4)	(N = 90)	(N = 4)	(N=81)
E (40%)	5.3 <sup>c,d</sup>	0.180 ± 0.037	3.0 <sup>a</sup>	1.03 ± 0.42	54.5±9.6
	(N = 72)	(N = 4)	(N = 72)	(N = 4)	(N=65)
E (60%)	(60%) 5.6° 0.198 ± 0.035		3.3	1.39 ± 0.22	55.7±9.4
	(N = 86) (N = 4)		(N = 86)	(N = 4)	(N=71)
E (80%)	7.1 <sup>c,f,g</sup>	0.236±0.041	3.6 <sup>a,b</sup>	1.42 ± 0.28	52.9±11.3
	(N = 78)	(N=4)	(N = 78)	(N = 4)	(N=63)
E (100%)	4.2 <sup>a,f</sup> (N = 71)	0.176±0.067	3.0 (N=71)	1.05 ± 0.34 (N = 4)	52.5±12.7 (N=55)
C (H <sub>2</sub> O) $\begin{array}{c} 3.5^{\text{b,d,e,g}} \\ (N=62) \end{array}$ $\begin{array}{c} 0.175\pm0.039 \\ (N=4) \end{array}$		3.1 <sup>b</sup>	1.24±0.23	54.4±11.9	
		(N = 62)	(N=4)	(N=57)	

**Table 2.** The results of germination tests on radish seeds treated with various concentrations of seaweed extract. *N* number of measurements in each group, *E* experimental group (extract concentration in the bracket), *C* control group. <sup>a,b,c...</sup> Statistically significant differences for p < 0.05 (Kruskal–Wallis test; results present as a median).

Example explanation of the table in the text of the publication

According to the statistical analysis, various concentrations of *Fucus vesiculosus* extracts influenced radish growth. The median root length in all experimental groups was greater than in the control group, which shows the stimulating effect of *Fucus vesiculosus* extract on the radish root growth. Statistically significant differences were found between E 20% and E 100%, between E 20% and the control group, successively between E 40% and E 80%, and between E 40% and the control group. In addition, statistically significant differences were also found between E 60% and the control group, between E 80% and E 100%, and between E 80% and the control group.

#### **Thank You for Your Attention**

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